Fostering the Emerging Future of Learning Leadership and Innovative Learning Environments: Strategies and Cultural Considerations for Local Net-Working with the ILE as a Global Framework

ICSEI Conference, Ottawa, Canada
7th-11th of January 2017
The Innovative Learning Environments Framework and Tools

Making It Ours: Trans-Relating a Global Model for Acting Locally

Adapting a Global Model to Local Culture and Language

The ILE Framework in Action
The Innovative Learning Environments Framework and Tools
The Innovative Learning Environments Framework and Tools

Making It Ours: Trans-Relating a Global Model for Acting Locally

Adapting a Global Model to Local Culture and Language

The ILE Framework in Action
Making It Ours: Trans-Relating a Global Model for Acting Locally

- Initiators: ILE program participants Kerstin Baumgart (Thuringia, Germany) and Tanja Westfall-Greiter (Austria)
- June 2015: First meeting in Innsbruck, Austria
  Results: Yes to network and ILE-Framework, focus on Leading Learning Cycle
- Nov 2015 to present: Biannual 3-day network meetings in different locations, hosted by network members; on-going networking
- Currently: Members from Austria, Italy, Germany, Switzerland, Luxemburg; a multi-perspective group representing policy, practice and research
Making It Ours: Trans-Relating a Global Model for Acting Locally

The Challenge: Trans-Relating

• Translating is a linguistic and cultural process
  o How to translate the key ILE material?
  o How to relate ILE to our local systems?

• The German-speaking world is a multicultural world, from South Tyrol in Italy to Switzerland to Luxemburg
  o How to cooperate based on what we have in common?
  o How to develop indicators that are both relevant for our local systems and coherent with ILE?
  o When, where and how to use the ILE Framework as a tool in our work?
Making It Ours: Trans-Relating a Global Model for Acting Locally

Finding ourselves in the ILE-Framework: *New tools and approaches emerge*
Making It Ours: Trans-Relating a Global Model for Acting Locally

Using multiple perspectives: Shared understandings emerge
Making It Ours:
Trans-Relating a Global Model for Acting Locally

The Added Value

• Multiple perspectives and new approaches
• A professional learning community united by the goal of supporting schools as the subjects of their own development
• The ILE Framework as a tool for systematic analysis and focusing our work
Making It Ours: Trans-Relating a Global Model for Acting Locally

Next steps

• Develop our website www.ile-netzwerk.eu with information for our various stakeholders

• Apply the ILE-Framework to case studies in our work and share results

• Conceptualize a first network event to bring together school networks in our local systems

• Explore funding opportunities

• Network meetings 2016/17 in Mattsee (Austria) and Weimar (Germany)
The Innovative Learning Environments Framework and Tools

Making It Ours: Trans-Relating a Global Model for Acting Locally

Adapting a Global Model to Local Culture and Language

The ILE Framework in Action
Adapting a Global Model to Local Culture and Language

What unifies us

• German-speaking countries and regions
• School development and learning leadership
• Meso-levels in local, state and national systems
• Shared commitment to the ILE Framework
# Adapting a Global Model to Local Culture and Language

## Key facts

<table>
<thead>
<tr>
<th>System organization</th>
<th>Austria</th>
<th>Germany A Baden-Württemberg</th>
<th>Germany B Bavaria</th>
<th>Germany C Saarland</th>
<th>Germany D Schleswig-Holstin</th>
<th>Germany E Thuringia</th>
<th>Italy South Tyrol</th>
<th>Luxemburg</th>
<th>Switzerland Kanton Zurich &amp; Bern</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory schooling</td>
<td>National</td>
<td>State</td>
<td>State</td>
<td>State</td>
<td>State</td>
<td>State</td>
<td>National</td>
<td>National</td>
<td>Kanton/state</td>
</tr>
<tr>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>9 (starting: 6 years)</td>
<td>10 (starting: 6 years)</td>
<td>11 (starting: 4 years)</td>
<td>11 (starting: 4 years)</td>
</tr>
<tr>
<td>Segregation age</td>
<td>10/11 years (two tied secondary + special education)</td>
<td>10/11 years (four tied secondary + special education)</td>
<td>10/11 years (four tied secondary + special education)</td>
<td>10/11 years (four tied secondary + special education)</td>
<td>10/11 years (four tied secondary + special education)</td>
<td>10/11 years (four tied secondary + special education)</td>
<td>12/13 years (comprehensive school)</td>
<td>12/13 years (comprehensive school)</td>
<td>12/13 years (two tied + special education)</td>
</tr>
<tr>
<td>Teacher education</td>
<td>Primary: University of Teacher Education</td>
<td>Primary and lower Secondary: University of Teacher Education</td>
<td>Primary and lower Secondary: University of Teacher Education</td>
<td>Primary &amp; Secondary: University (8 Semester// 10 Semester according to the school type)</td>
<td>Primary &amp; Secondary: University (8 Semester//10 Semester according to the school type)</td>
<td>Primary &amp; Secondary: University (10 Semester)</td>
<td>Primary: University of Teacher Education</td>
<td>Primary: University of Teacher Education</td>
<td>Primary: University of Teacher Education</td>
</tr>
<tr>
<td></td>
<td>Secondary: University (since 2016/17)</td>
<td>Gymnasium and higher secondary: University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Adapting a Global Model to Local Culture and Language
Adapting a Global Model to Local Culture and Language

ILE Framework

Local projects international

Local projects German-speaking contexts
The Innovative Learning Environments Framework and Tools

Making It Ours: Trans-Relating a Global Model for Acting Locally

Adapting a Global Model to Local Culture and Language

The ILE Framework in Action
The ILE Framework in Action

• Enhance visibility of our other Members

• Three local projects within the scope of ILE
  • Two Tools für Innovative Learning Environments (Simone Poss & Thomas Berliner, Germany)
  • The Thuringia Project (Michaela Gläser-Zikuda, Melanie Bonitz & Kerstin Baumgart, Germany)
  • The Kidz Project (Thomas Narosy, Austria)

• For further information or to repeat the videos:
  www.ile-netzwerk.eu