



ICSEI

International Congress for School
Effectiveness and Improvement

Fostering the Emerging Future of Learning Leadership and Innovative Learning Environments:

*Strategies and Cultural Considerations
for Local Net-Working
with the ILE as a Global Framework*



ICSEI Conference, Ottawa, Canada
7th-11th of January 2017

The Innovative Learning Environments Framework and Tools



Making It Ours: Trans-Relating a Global Model
for Acting Locally



Adapting a Global Model to Local Culture
and Language



The ILE Framework in Action





The Innovative Learning Environments Framework and Tools



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The ILE Framework in Action



Making It Ours: Trans-Relating a Global Model for Acting Locally

- Initiators: ILE program participants Kerstin Baumgart (Thuringia, Germany) and Tanja Westfall-Greiter (Austria)
- June 2015: First meeting in Innsbruck, Austria
Results: Yes to network and ILE-Framework, focus on Leading Learning Cycle
- Nov 2015 to present: Biannual 3-day network meetings in different locations, hosted by network members; on-going networking
- Currently: Members from Austria, Italy, Germany, Switzerland, Luxemburg; a multi-perspective group representing policy, practice and research



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Making It Ours: Trans-Relating a Global Model for Acting Locally

The Challenge: Trans-Relating

- **Translating is a linguistic *and* cultural process**
 - How to translate the key ILE material?
 - How to relate ILE to our local systems?
- **The German-speaking world is a multicultural world, from South Tyrol in Italy to Switzerland to Luxembourg**
 - How to cooperate based on what we have in common?
 - How to develop indicators that are both relevant for our local systems and
 - coherent with ILE?
 - When, where and how to use the ILE Framework as a tool in our work?



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Making It Ours: Trans-Relating a Global Model for Acting Locally

Finding
ourselves in the
ILE-Framework:
*New tools and
approaches
emerge*



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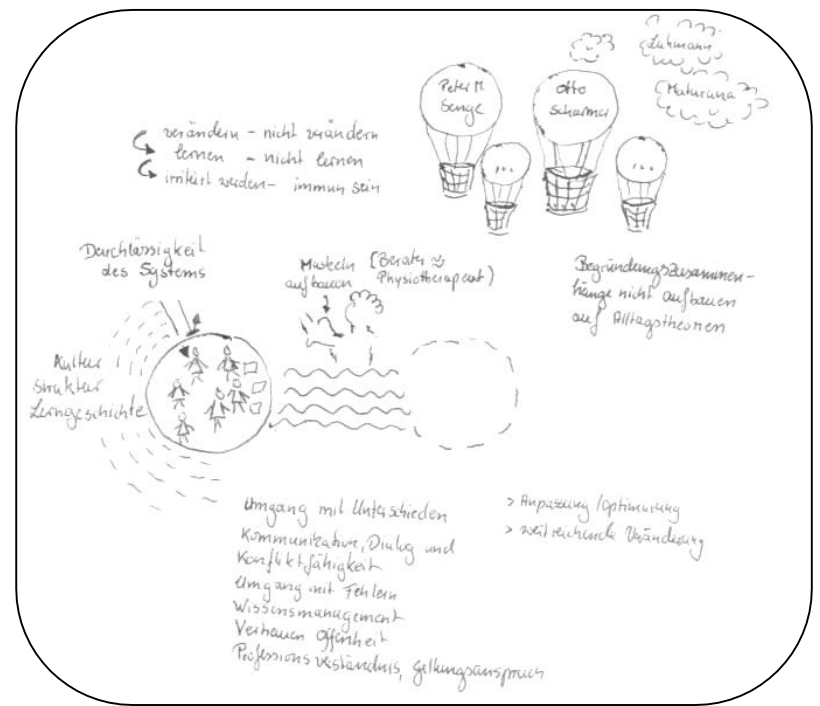
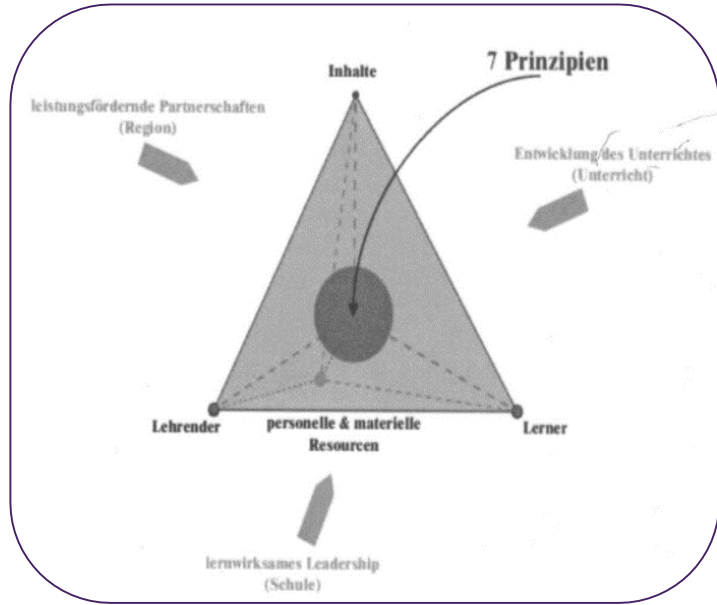
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Making It Ours: Trans-Relating a Global Model for Acting Locally

Using multiple
perspectives:
*Shared
understandings
emerge*



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Making It Ours: Trans-Relating a Global Model for Acting Locally

The Added Value

- Multiple perspectives and new approaches
- A professional learning community united by the goal of supporting schools as the subjects of their own development
- The ILE Framework as a tool for systematic analysis and focussing our work



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Next steps

- Develop our website www.ile-netzwerk.eu with information for our various stakeholders
- Apply the ILE-Framework to case studies in our work and share results
- Conceptualize a first network event to bring together school networks in our local systems
- Explore funding opportunities
- Network meetings 2016/17 in Mattsee (Austria) and Weimar (Germany)



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The Innovative Learning Environments Framework and Tools



Making It Ours: Trans-Relating a Global Model for Acting Locally



Adapting a Global Model to Local Culture and Language



The ILE Framework in Action



Adapting a Global Model to Local Culture and Language

What unifies us

- German-speaking countries and regions
- School development and learning leadership
- Meso-levels in local, state and national systems
- Shared commitment to the ILE Framework



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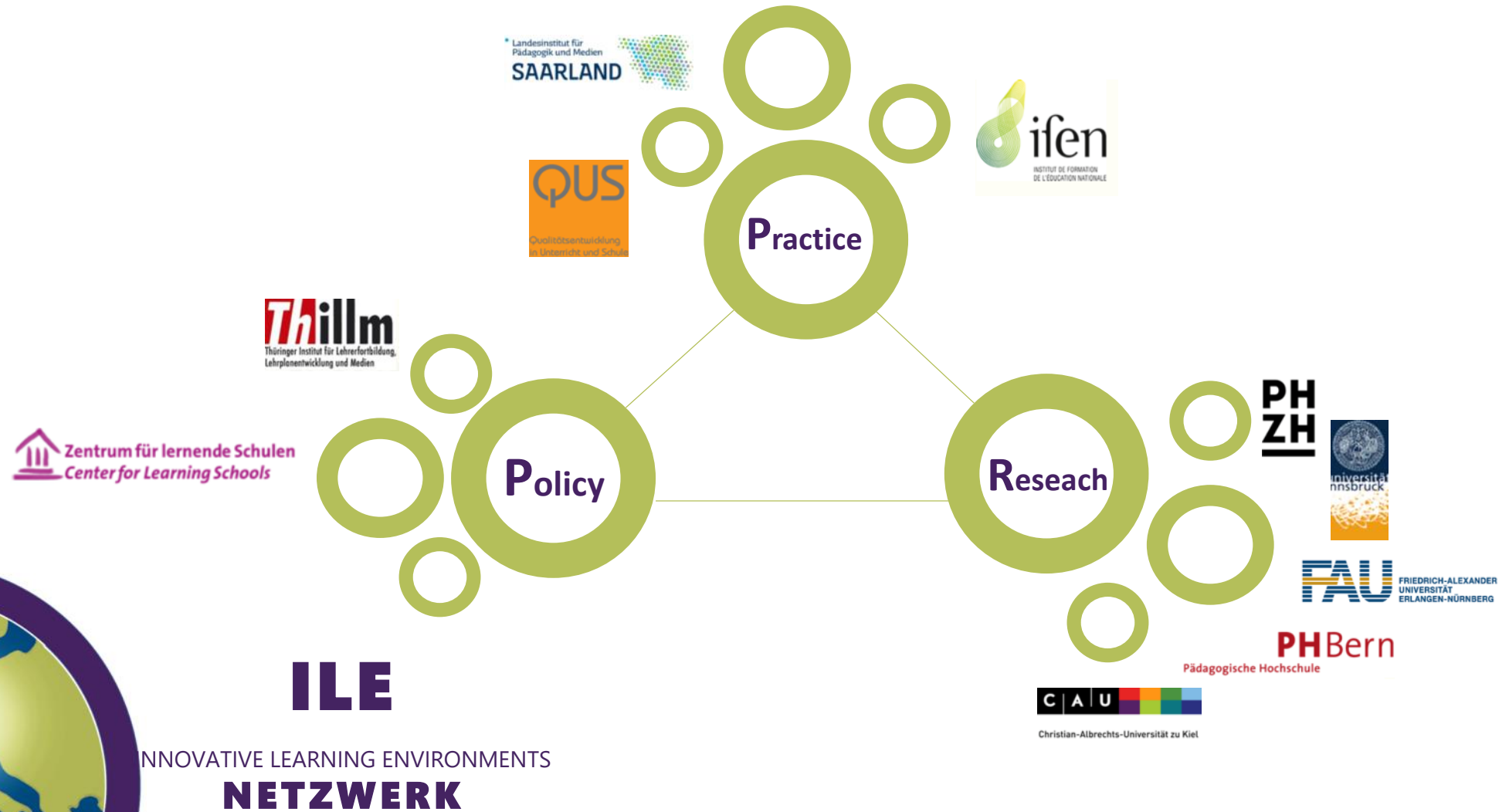
Adapting a Global Model to Local Culture and Language

Key facts	Austria	Germany A Baden-Württemberg	Germany B Bavaria	Germany C Saarland	Germany D Schleswig-Holstein	Germany E Thuringia	Italy South Tyrol	Luxemburg	Switzerland Kanton Zurich & Bern
System organization	National	State	State	State	State	State	National <small>Privileges to South Tyrol as autonome region</small>	National	Kanton/state
Compulsory schooling	9 (starting: 6 years)	9 (starting: 6 years)	9 (starting: 6 years)	9 (starting: 6 years)	9 (starting: 6 years)	9 (starting: 6 years)	10 (starting: 6 years)	11 (starting: 4 years)	11 (starting: 4 years)
Segregation age	10/11 years (two tied secondary + special education)	10/11 years (four tied secondary + special education)	10/11 years (four tied secondary + special education)	10/11 years (four tied secondary + special education)	10/11 years (four tied secondary + special education)	10/11 years (four tied secondary + special education)	12/13 years (comprehensive school)	12/13 years (comprehensive school)	12/13 years (two tied + special education)
Teacher education	Primary: <i>University of Teacher Education</i> Secondary: <i>University (since 2016/17)</i>	Primary and lower Secondary: <i>University of Teacher Education</i> Gymnasium and higher secondary: <i>University</i>	Primary & Secondary: <i>University (8 Semester// 10 Semester according to the school type)</i>	Primary & Secondary: <i>University (8 Semester// 10 Semester according to the school type)</i>	Primary & Secondary: <i>University (10 Semester)</i>	Primary: <i>Secondary:</i>	Primary: <i>University of Teacher Education</i> Secondary: <i>University</i>	Primary: <i>University</i> Secondary: <i>University</i>	Primary: <i>University of Teacher Education</i> Secondary: <i>University</i>





Adapting a Global Model to Local Culture and Language





Adapting a Global Model to Local Culture and Language



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The ILE Framework in Action





The ILE Framework in Action

- Enhance visibility of our other Members
- Three local projects within the scope of ILE
 - Two Tools für Innovative Learning Environments (Simone Poss & Thomas Berliner, Germany)
 - The Thuringia Project (Michaela Gläser-Zikuda, Melanie Bonitz & Kerstin Baumgart, Germany)
 - The Kidz Project (Thomas Narosy,, Austria)
- For further information or to repeat the videos:

www.ile-netzwerk.eu



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